

**Level 3 Extended Project (9990)**  
**Candidate record form, production log and assessment record**

Centre number 12430 Centre name Featherstone High School

Candidate's full name Candidate 4 Candidate number 1059

**Notice to candidate** The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

*To be completed by the candidate*

1. Have you received any help or information from anyone other than your subject teacher(s) in the production of this work?

Yes  No

2. If you have answered yes, give details below and on a separate sheet if necessary.

3. Any books, leaflets or other materials (eg DVDs, software packages, Internet information) used to help you complete this work and not clearly acknowledged in the work itself must be listed below. Presenting materials copied from books or other sources without acknowledgement will be regarded as deliberate deception.

**Candidate declaration** I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

*As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.*

Date \_\_\_\_\_

**Supervisor declaration** I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date \_\_\_\_\_

*This form should be attached to the candidate's work and retained at the centre or sent to the moderator as required.*

# Submission checklist

Candidate's full name

Candidate 4

Candidate number

1059

To be completed by the supervisor

**Please note** that all elements of the Project are compulsory. Failure to complete or submit an element may result in a mark of zero being awarded.

Select / tick	Items to be included	Notes
<input checked="" type="checkbox"/>	1. A signed and completed <i>Candidate record form, production log and assessment record</i>	This document. All pages must be completed by the candidate, except for pages 3, 7, 8 and 14.
<input checked="" type="checkbox"/>	2. Evidence of the project outcome	Eg photographs of artefact or production; a piece of creative writing (artefact); research based written report.
<input checked="" type="checkbox"/>	3. Research based written report	If the project outcome is an artefact or a production, <b>an accompanying research based written report is required.</b>
<input checked="" type="checkbox"/>	4. Evidence of a presentation within the production log	Presentation on the project process. Where the project outcome is a presentation, a presentation on the project process still has to be completed.

# Record of marks

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the supervisor*

Marks must be awarded in accordance with the instructions and criteria in section 2.5.2 of the specification.

Summary information to show how the marks have been awarded should be given in the spaces below in addition to comments in other pages of this document and any supporting information in the form of annotations on the candidate's work.

Skill area	Maximum mark	Mark awarded	Supervisor's supporting statement
A01 Manage	10	6	Evidence of appropriate aims, and frequent evidence of progress monitoring.
A02 Use resources	10	6	Report shows evaluation of varied sources - research applied.
A03 Develop and realise	20	12	Outcome sufficiently realised. Development of initial plan clear.
A04 Review	10	7	Evaluates weaknesses - communicates his findings based on evidence.
<b>Total</b>	<b>50</b>	<b>31</b>	

## Concluding comments

This pupil has successfully produced his written report following his plans, systematically monitored development of ideas and research sources, and applying data findings.

**Outline details of taught skills (specification 2.3 The Taught element of the Extended Project qualification)** Record here details of relevant skills taught in a class/group and details of relevant skills taught individually to this candidate as described in the specification. Continue on a separate sheet if necessary.

See attached sheet.

**Supervisor declaration** I confirm that no work assessed for the award of the marks above is also to be submitted, or has been submitted, for any other accredited qualification(s).

Emma Harvey

Date 22-10-13

## Contents

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate*

Extended Project working title Should an allergic reaction like Solar Urticaria be given the same recognition as a terminal disease?

Planned form of project Either  written report

Or  and accompanying written report

This document consists of the pages listed below. Additional journal material, planning evidence, research evidence, presentation evidence and review material may be added.

Page	Title	Date completed
1	Candidate declaration	23-10-13
2 - 3	Submission checklist and Record of marks	
4	Contents	23-10-13
5	Record of initial planning	25-03-13
6 - 8	Project proposal and approval (Parts A, B and C)	01-05-13
9	Planning review	23-05-13
10	Mid-project review	20-06-13
11	End-of-project review	15-07-13
12	Summary	15-07-13
13 - 14	Presentation record (Parts A and B)	15-07-13
15	Reflection	15-07-13

Is this extended project part of a group project?

No

Yes  If 'Yes', give brief details

Extended Project final title Should an allergic reaction like Solar Urticaria be given the same recognition as a terminal disease?

# Record of initial planning

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records initial meeting(s) with your supervisor to agree your project proposal.*

Your first idea for topic/title

What are the strangest allergies and how do they affect humans biologically?

Your first ideas for research and development of your project

My original thoughts and ideas when answering the topic title was to define and find the meaning of the words 'strange' and 'weird'. This was so I would be able to find out the scope of research and what is deemed strange and what is not regarded as strange, so that I can clearly understand which allergies can be classified in this category, to help me identify the strangest one. I may also need to think and review what is deemed and accepted by society as a regular/normal allergies?

Additionally I initially had the idea to find out how rare the allergies are. I shall be researching using online statistics.

Moreover I may also need to look at the causes of the allergies whether they occur due to the environment or due to human genetics. Also, the symptoms related to the allergies will need to be researched in order to have a greater understanding (what they actually do to the body and how they affect the function of the body).

I may furthermore want to look into the affects on the health of the individuals who suffer from them (mental, social, physical) and how this has affected their quality of life.

If possible I was thinking that I may somehow contact some of the people with these rare diseases, although this may be unlikely and ambitious as these are rare allergies so the number of people who have them is minimal.

Your supervisor's main comments and advice

When I met my supervisor we discussed that I should find out how many allergies I would be researching so that this number is not too large that it is unmanageable, otherwise the end product will not be in as great detail. Therefore this will probably be around 3-5 allergies which could be possibly cut down, so that I can explore them in more detail (as this may have been too broad). We also discussed that I need to work on and rephrase my title from being 'strange' to 'bizarre' as it would be more manageable when defining the term or I could also use the word 'rare'. Furthermore we finally discussed that I would need to determine my outcome and goal by the end of the project.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor

The changes I will be making after meeting with my supervisor is that I am going to re phrase the word 'strange' and change it to 'bizarre' and use the new title, "What are the 5 most bizarre/rare allergies and their biological impacts on the human body". I will decide on whether I want to look up books on allergies as I have already found and began reading on some website links for research material. Moreover I will probably look at one allergy and research it in great detail and reword the question to a more debateable question which can be evaluated and discussed with pros and cons.

Emma Harvey

Date 25-03-13

# Project proposal part A

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate*

## Title of the Extended Project

Present the topic to be researched in the form of a short statement/question/hypothesis with clear focus.

Should the rarest allergies (name of allergy) be recognised globally in the same way as diseases?

Provide a brief outline, based upon page 5 of this document, of

- the researched or activity/task to be carried out and sources to be consulted

My goal for the end of the project is to argue whether rare allergies such as Solar Urticaria get enough recognition and acknowledgement in comparison to terminal illnesses despite in some way these allergies are also chronic as well hence making them very similar but seemingly being dealt with differently

I will be carrying out research using biological scientific medical books talking about allergies and how they work. I will also need to research and define what an allergy is by cross referencing many different sources online and books to get the most accurate and precise definition.

Moreover I will explore how allergies are different to diseases. Furthermore I will also consider the causes of the allergy and on whether they depend on the environment or genetics or a mixture depending on both.

I will also have a name of the main allergy I will be studying after researching and reading about 3 rare and unusual allergies and narrowing down my search to the best and most appropriate one.

Additionally I will determine the origins of the allergy and where it is most common while also finding out a rough estimate of how many people have it in within that region and globally.

I may want to look at medical websites e.g. Nhs website and their take on allergies compared to disease and whether there may be any bias in their information towards disease showing less care towards allergies

I will need to find evidence using online news articles and books about why allergies should be recognised and compared to terminal diseases e.g. HIV and Cancer using scientific and ethical reasoning backed up with evidence.

I will consider a wide range of media such as: newspapers, internet, tv new broadcasts, magazines and blogs about how the allergies are portrayed and if they are shown in their true severity or are ignored on these platforms, and consider the moral reasons e.g. more should be done for people suffering from this disease ( this is where 1st person interviews or secondary dialogue may come useful from reliable sources) behind why they should or should not be recognised as equally as terminal diseases.

I have already began to observe the medical advances in the treatment of diseases compared to medical advances in the treatment of allergies – journals and magazines and also webpages may provide this information and I shall attempt to use this in my project as well to backup and strengthen my arguments. Furthermore I intend to find out what is being done for allergies currently in the health services and development of new drugs and treatment and what is proposed to be done in the future developments.

- the courses of study or area(s) of personal interest to which the topic relates

Human health

- your proposed action

Plan a rough structure of the report which will enable me to find out what I need to research narrowing down my scope so I can research in more detail rather than being broad and vague and indecisive in what sources to use.

I will also read about the causes and functions allergies in books and also any allergy related news articles recently, this will enable me to widen my knowledge and give me greater understanding prior to my main research.

And decide which allergy I will be using and whether its cause is environmental or genetics.

Provide details of the courses that you are currently studying

<b>Qualification Type</b>	<b>Subject</b>
<i>e.g. GCE AS/A, Applied GCE AS/A, Diploma L3, VRQ, Modern Apprenticeship, BTEC</i>	<i>e.g. Mathematics, English, Health, Spanish, ICT</i>
GCE AS	Mathematics
GCE AS	Physics
GCE AS	Chemistry
GCE AS	Biology

**Candidate declaration** I certify that I have read and understood AQA's Regulations relating to unfair practice as set out in the notice to candidates below.

**Notice to candidate** You must not take part in any unfair practice in the preparation of project work required for assessment and you must understand that to present material copied directly from book or any other sources without acknowledgment will be regarded as deliberate deception. If you use or attempt to use any unfair practice you will be reported to AQA. If AQA is satisfied that you have committed an offence you may be disqualified from all subjects.

Candidate 4

Date 01-05-13

# Project proposal part B

Candidate's full name

Candidate number

Candidate 4

1059

To be completed by the supervisor. Please comment below on the validity and feasibility of the proposal (project proposal Part A) as an Extended Project (specification 2.4).

	Supervisor's comments
Comment on the clarity and focus of the title chosen	Title chosen identifies a clear project and reflects the need to have a discursive project.
Indicate the relation to, and development/extension outside of, the main course(s) of study or interest (specification 1.2)	This project develops and extends an area of personal interest.
Comment on the suitability of the proposed initial sources and research base	At this stage, consideration of research sources is limited.
Confirm that the project is feasible in the proposed timescale and/or indicate any potential difficulties	The project is feasible and timescales have been considered. Research may require more time than planned.
Outline the scope to produce a project that meets the assessment objectives (specification 2.5.3)	Assessment objectives can be easily met during the development of the project.
Indicate proposed form and date of the presentation	Verbal presentation with accompanying visuals as part of a larger marketplace of pupil presentations.

Indicate the expected format of the project product that will be submitted for assessment

- Long written report .....
- Live performance (e.g. music, drama, theatre, substantial presentation) plus written report ....
- Electronic format (e.g. CD, DVD, video, program) plus written report .....
- Artefact (e.g. prototype, model, artwork) plus written report .....

Is the project a contribution to a group exercise?  YES  NO

If Yes, confirm that there is a defined individual contribution by the candidate (specification 2.5.1 **Group Work**)  YES  NO

List other group members below.

Candidate No. Candidate Name

Candidate No. Candidate Name

Candidate No. Candidate Name

Emma Harvey

Date 01-05-13



# Project approval part C

Candidate's full name

Candidate 4

Candidate number

1059

Supervisor's full name

Emma Harvey

*To be completed by the centre coordinator*

Comment below on the feasibility and acceptability of the proposal (project proposal parts A & B) as an Extended Project (specification 1.4)

Centre coordinator's comments

This is a potentially very interesting area to research, with interesting medical and ethical questions.

However, at this stage, the question has not yet been fully formed, and the candidate will need to work quickly to clarify the question. The question needs to be focused on a specific disease, or diseases, and the focus of the question needs to be clarified urgently after a meeting with the supervisor, and in response to their comments from the previous meeting.

Approved

Approved subject to the implementation of the centre coordinator's recommendations

Resubmission required

Coordinator's full name

Keith Paterson

Date

05-05-13

# Planning review

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records your outline plan at the start of your work.*

Outline the next steps in your planned research/initial development

The first stage for me will be to finalise which allergy I will use between solar urticaria and aquagenic uticaticaria depending on which has more research material using online links and finalise which books I need to use which will be covering:

Origins of allergies  
How allergies work  
Solar urticaria  
Diseases  
Symptoms of solar urticaria  
Treatments

I would also need to collect reliable website links related to solar urticara and news articles about it which I may be able to use as evidence.

Your supervisor's main comments and advice

After speaking to my supervisor we decided that I should certainly go with my suggestion to remove opened ended terminology such as "bizarre" or "strange" to ensure my title guides my areas of research more clearly. This was so that my work would be more concise and leave no ambiguity. My supervisor also expressed to me that my new and enhanced title is much more focussed and supportive in terms of directing my research towards dermatological issues.

Additionally my supervisor has approved that I will be able to begin research as soon as possible and that I read around the subject and only use the main and relevant information for the report. I will also need to make a word document where I record all my sources and referrences which can then be made into my bibliography and aid me later on as I will be more organised.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor and/or the comments from your centre coordinator

I have changed my adapted my question into a more specific debatable question where I would need to evaluate both sides of the arguments. From being "Should the rarest allergies (name of allergy) be recognised globally in the same way as diseases?" to "Should an allergic reaction like Solar Urticaria be given the same recognition as a terminal disease?" This was because my supervisor and I thought that it could have been made more specific as 'global' is too large and also diseases could mean any disease from being very small to very large however on the other hand terminal diseases are for life similar to some allergies as there is no cure to either of them. Moreover I decided to narrow down my research to one allergy allowing me to research it in more detail and depth.

Emma Harvey

Date 23-05-13

# Mid-project review

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records your outline plan about half-way through your work.*

Outline the successes, failures, additions and/or changes you made as you followed your plan at start of project

I have finished my research on allergies and have an indepth knowledge of its history and large amount of knowledge about them for the time period I was given for research, also I have finished my research on the rare allergy Solar urticaria and have understood how it works what its symptoms, causes and various treatments and have begun to evaluate the effectiveness of the treatments in order to deduce whether there is enough being done for rare allergies like this in the health care profession.

After this indepth research I have commenced my report and am well into the report and has been structured so it is easy to understand and read by all readers despite not all having the same scientific knowledge. This is due to me simplifying the information I have researched so that it can be read universally so it is basic to some degree however it still gives all the information in understandable manner.

It was also fantastic that when I was researching that the authors and writers of the materials and statistics were cross referencing between each other which made confident using their data. This also increased the reliability of my work as I would use a source which was referrencing a source I have already used, this was creating a web of referencing . Where there were any discrepencies I checked over my many sources

On the other hand, in the beginning I found referrencing challenging for my first couple of references therefore to overcome this I began to use footnotes which made it easier as I could use one footnote for many different areas. This also looked more proffessional and once checking over the notes I made during brunel univcrsity about referrencing I did not find it as difficult and am now capable of it.

I also have currently thought about taking a questionnare about the awareness of such a rare allergy in comparison to a rare disease because I have found out that there is a government page on rare terminal diseases how ever there is not one for allergies even though they can occur more randomly and are both terminal <http://rarediseases.info.nih.gov/>

Although when I was proposing my question I had talked to one of my teachers and they did not believe that there would be enough research available but now after researching I have discovered it is the exact opposite and that infact I have so many sources at one stage it became difficult for me to read all of them in the limited amount of time for the research. Outline your planned steps to complete your project

I seem to be in target with my own deadlines and the set deadlines for the epq, I am attempting to finish it early so that I have time to read over it many times and make adjustments if needed. I still need to gather images and diagrams so that I can use them in the report to make it look more appealing and also images are easier to make the readers comprehend the severity of the illness and also to show more variety and prevent the report from being dull. In addition I still need to construct and carry out my survey and also analyse my data and see whether it backs up my hypothesis or view that rare allergies are not being given the same recognition. I will be able to do this by asking closed yes and no questions to a few doctors as it would otherwise be too time consuming for them and also because they are such short questions I can ask a larger number of people hence enabling me to be more precise when I draw my conclusion. Futhermore I need to add my list of sources which I have used to my bibliography as currently I only have the references which I have used in the report seen as footnotes

Likewise I will also ensure that at all stages report are linked to the aim of my project and the title and that it does not deviate from its original path too much as it must a little to show flexibility and indepth knowledge but not to the degree where I side track off as this will make me lose the power of argument.

Your supervisor's main comments and advice at this stage

According to my supervisor she has acknowledged that my research is reliable as it is strengthened due to my use of resources which constantly reference one another. Although she states that this could on the other hand mean that I have not researched widely enough because if all the sources agree and refer to each other that the conclusion I present will be biased and suggested I use more independent sources.

Moreover in response to my questionnaire and questions to ask doctor, was intrigued by this aspect however speculates whether it is realistic as I have not contacted any medical professionals about the questionnaire.

Furthermore she says that I refer to simplifying the information in my report in order to aid readers, but there are many grammatical and fluency issues which she addressed that cause sometimes my writing there appears to be some issues to be resolved about the clarity of my writing.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor at this stage

After consulting my supervisor I will now ensure that I only use sources which cross reference each other when they state facts or information such as 'how allergies work' and not opinionated views as these will not affect my decision at the end as they are not for or against the argument.

Moreover I will therefore attempt to finish ahead of schedule giving myself my own internal deadlines by writing the report by 7th of July which will give me a week to tweak and edit the report until it is easy to read and understandable and because of the structure of writing everything will look smoother and my writing will flow more. Not only will allow me to check the fluency of my English but allows me to be more in control and also reduces the pressure nearing the end deadline and gives me more time to practice my presentation. Also to help clarity of written communication I shall include a contents page which will aid the reader in how the report is broken up into its key topics. In addition I will attempt to add pictures and graphs in order for my writing to be more presentable and less bland but also so it gives readers better understanding of what I am trying to illustrate.

Emma Harvey

Date 20-06-13

# End-of-project review

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records the (near) completion of your project product.*

Outline the successes, failures, additions and/or changes you made as you followed the plan in your mid-project review

I realised I had done enough research to easily get me through the report and my research was structured in a way that I was answering sub questions to help answer the bigger question and also as it progressed I became more and more confident about the content as my understanding of the topic grew. Therefore it was straightforward for me to stay within 5000 word limit as I knew exactly what was relevant, if by any chance it had gone over it, I would have cut off the least relevant areas where I may have gone off into a tangent due to my interest taking off while writing. Despite reading a lot of content I developed quick and efficient analytical skills where I would use only parts of the text while also addressing the comments of my supervisor about the biasness of my resources hence why there is more referencing in the more factual parts of my report in the beginning and less nearing the end. Furthermore I have increased the number of references as well to ensure that the information collected is factual and reliable; having over 60 sources in my bibliography so that there is a wider variety of sources which are referenced adequately either in bibliography or referenced using footnotes on word.

I had initially forgotten to reference while writing my first 1000 words so when I had realised I had to manually go into every sentence and add my footnotes and reference them that way which was very time consuming and tedious and prevented progress for one whole day as I would have to recheck all of my sources for the origins of where the idea originally came from. However, I learnt from my mistake and had referenced during the writing process. Also due to my bank of references it really aided me in this long and hard process. Additionally I have a wide range of types of resources e.g. books, journals, Online webpages, news articles, encyclopedia extract. It was more interesting for me to research as I was not stuck reading the same format of work over and over again but the variety helped draw me in and keep me motivated and interested in my topic.

While writing about the reasons why allergies increased I had found that there were many factors to talk about however as my title was not related to the reasons why allergies are increasing but more so the reason why awareness should or should not be given. To combat this conundrum I chose a select few which were the most related to my project and talked about them in detail and how they influenced the decision. I also made great use of statistics from reliable sources e.g. NHS and then explained what is seen and how it related to the question. Additionally the resources from one website or book was confirmed from various other sources which shows that my data is concordant and that there was no anomaly.

Moreover the organisation and structure of my report was the back bone to the success of the report because it enabled everything to be placed in an order where the writing would be fluent and easy to read and stand well written and also that everything always linked to the title in some way to remain relevant. To help gain a better in-depth analyses I had to ask myself internal questions to get better responses in my answers e.g. why, when ? where ?

In addition, I was unable to create and make the questionnaire and this was due to the lack of time as I prioritised finishing the report and everything else but also I thought about the effectiveness of the questionnaire and it made me realise that if I was to question children within the school my sample would be of the school and may not be representative of the whole nation or even world. Although the closed questions I was proposing to ask the doctors would have been far more useful as they are qualified professionals whose expertise are in health and also the graphical data I would use displayed in a variety of ways e.g. bar graphs and pie charts but due to the narrow time window and tight deadlines for the project I opted out just before beginning the shortlist of how many questions and how many people and all the other small details for the questionnaire. Also the lack of time did not allow as much in-depth research as I originally wanted but it did not matter as much as the word limit was appropriate for the amount of research I had done already.

My topic was so unique it was difficult finding books in libraries about Solar urticaria as they would talk about other skin conditions or allergies and if they did have Solar urticaria they would mention it in one sentence and not go into the detail I wanted which meant that I tweaked my writing slightly so the emphasis was less on rare allergies but more in allergies in general which was fine as it was within the scope of the project title.

I also did not specify which country I was going to speak about in the report so was allowed to speak about a range of countries and this meant my report may have showed signs of inconsistency as I could be talking about two different countries simultaneously however it was minimised as the country talked about was stated clearly to avoid confusion and there was clear evidence that the main 2 countries in focus were UK and America in my writing although not stated.

Overall I am pleased with my report feeling that it approaches the question from a variety of viewpoints which highlights that I have a greater understanding of more than one viewpoint and opinion and understand that allergies affect many people in different ways. However I am most pleased in the way the report focuses on the mental and social impacts of a typical physical condition which is unique and was not seen as frequent in the research material I was using and also in the media and addresses the greater problems in society as well as the local problems of the casualties treatments and how knock on affects could cause bigger problems.

Outline any additional advice or comment that you received from your supervisor during this final stage

There was not a great deal of advice my supervisor could give me as I was a little ahead of schedule therefore not as many errors in my work in the late stages of the project, although they praised me on my organisation and my dynamic thinking when I showed them my work. Furthermore my excellent structure and fluency in writing was recognised by my supervisor and was told to carry on as I were however I was told to double check the other pieces of my work and make the necessary adjustments in the grammar and English where needed. But on the whole my supervisor was delighted with my progress through the project and report and has been especially pleased with my development of ideas and growth of my knowledge in the project.

Changes, clarifications or additions you made as a result of discussion with your supervisor in this final stage

As this is the final stage there are unlikely to be many large changes but slight improvements and additions will enable the report and my production log to be refined as they both advance into the later stages of the project.

However my supervisor has said that I should look back at my work and remove any ambiguity or loss of clarity in my writing keeping it clear and concise.

Emma Harvey

Date 15-07-13

# Summary

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records the nature of your project product (abstract).*

Outline (50 – 150 words) the nature of your final product, its main content and your conclusion

“Should an allergic reaction such as Solar urticaria be given the same recognition as a terminal disease?” is the question I pose and research. Here in this report I shall discuss what allergies are, how they function, origins of allergies in general and then afterwards in detail I will explore the rare allergy Solar urticaria specifically and describe and explain it and find out more information about it. Moreover I will assess its impacts on the health of the sufferer and also due to the increase of allergies over the last century I will explain why it is pivotal that we open our eyes to the impacts of allergies and what is driving their increase. Furthermore I will conclude and answer our question and explain the reasoning behind the decision.

# Presentation record part A

Candidate's full name

Candidate 4

Candidate number

1059

*To be completed by the candidate. This page records your presentation and its preparation.*

Planned nature of your presentation (e.g. timing, audience, use of visual aids, slides, use of notes, etc.)

For my presentation I shall choose to use powerpoint to present my findings. I shall have approximately have 10 slides for my presentation and briefly cover a general overview of the whole report while still being able convey key points in detail. I shall also use headings which will describe what I will speak about per slide with other key words on the slide to act as vocal point of my talk and also to behave as a reminder. When I speak this way it makes it more engaging for the viewers as they will be focussed on me rather than anything else. I may use flash cards when speaking depending on how much time I leave myself to prepare for the presentation and that will depend on everything else as I tiwill be the last part of the project I complete, however due to my organisation I should have ample time to prepare for the presentation.

The structure of the powerpoint will be very similar to my report set up but will be presented in a manner where it is shorter and quicker to understand than the report. Due to my in-depth knowledge of my topic it will not be difficult to present as it will require minimal memorisation as I have learnt it all during my research phase of the project hence it should flow more smoothly when being presented. While attempting to get visual examples of the symptoms and describe an annotate the image when speaking.

Briefly list the main content of your presentation

Initially in my first slide I will explain how I came to create my question and my long and difficult process of editing and changing the title until it was appropriate and was a question where I could look at both sides of the argument rather a question where I only research and show what I have learnt as this evaluative question allows me to anyalse information and judge its viability and its relevance to my work.

In the following slides I will briefly talk about the history of allergies. The 2 following slides include information about allergies in general e.g. what they are and how they work. The four slides after that Solar urticaria its causes treatment symptoms and side effects. The slides after that talk about the psychological impacts, why allergies are increasing and then my penultimate slide shall conclude to give a verdict about the question where the final slide will reflect and review my strengths and weaknesses in completing the project.

Changes, clarifications or additions you made as a result of rehearsal and/or discussion with your supervisor

After meeting with my supervisor we discussed whether I should potentially question the audience at start. This was so to judge levels of understanding of the audience so that the presentation is more personal and tailored for them as I do not want to repeat what they already know or something they cannot comprehend.

She also commended me on the structure of the presentation as it is clear and well considered throughout, like the report. furthermore I was told that the annotations were a Great idea for imagery during the presentation and that it was a dynamic approach to presenting .



# Presentation record part B

Candidate's full name

Candidate 4

Candidate number

1059

To be completed by the supervisor. Record and comment below on the delivery of the presentation (specification 2.5.1 presentation)

	Supervisor's record / comments
The nature of the audience (include numbers of staff, students and others present)	Audience was made up of teachers and other 6 <sup>th</sup> form pupils - it was a marketplace setup.
The nature of the presentation (include use of notes, use of display items, and use of presentation software)	Powerpoint alongside verbal presentation.
Comment on the content and delivery of the presentation	Very knowledgeable on Solar Urticaria and its comparison to terminal illnesses. Stressed seriousness of Solar Urticaria.
Comment on the response of the candidate to questions that demonstrated understanding and grasp of the project and/or its production (give examples where appropriate).	<p>'What changes did you find most difficult to implement? Why?'</p> <ul style="list-style-type: none"> <li>- Detailed, careful evaluation of success in implementing the project. Consistently relevant response. Drew conclusions based on evidence.</li> </ul> <p>'What has the research stage taught you?'</p> <ul style="list-style-type: none"> <li>- Well structured response concerning reliability and bias of sources. Cross-referencing of sources was evaluated well.</li> </ul> <p>'Why did you choose "allergies" as your initial focus?'</p> <ul style="list-style-type: none"> <li>- Pupil demonstrated clear, detailed understanding, reflecting on processes of research.</li> </ul>
Outline the nature of any additional presentation evidence that the candidate might add (e.g. speaker notes, handouts, presentation slides, recording).	Slides added clear visual support for audience.

Emma Harvey

Date

15-07-13

# Reflection

Candidate's full name

Candidate number

Candidate 4

1059

*To be completed by the candidate. This page records your own evaluation when you have completed your project product and given your presentation.*

Briefly summarise your main learning from completing this project. You might include new knowledge or expertise that you enjoy or find valuable, a consideration of your planning and organisation, changes you would make if you undertook such work again, advice you would give to others undertaking such a project.

I think that as a whole this project has been a success and a great accomplishment where I have experienced stress and having to work under tight deadlines. It has been very demanding and was not possible without my determination. I have learnt how to independently research and evaluate the reliability of sources along with their usefulness. In addition I have learnt how to use the Harvard referencing system which I did not know prior to this project. This project has been the first project I have undertaken on my own where I was unable to break down and delegate roles for writing as I was the doing it alone along with researching and instead needed to organise and clearly allocate my time appropriately depending on the priority of the work.

Moreover I was able to create a report which stayed within the 5000 word limit by carefully choosing what was relevant and what was not in the sources researched. Also I believe with confirmation from my supervisor that my report was structured well along with my presentation with a clear intention. Furthermore I am pleased with the evolution and development of my question from being fairly vague in the beginning using words such as 'bizarre' to a title which was more concise but also a title in which I was able to evaluate my findings rather than just a research task where I would display my findings. This is because it would have been dull and less interactive with the reader. This was also because my current title allows the reader to come to draw their own conclusions using my findings while also seeing my conclusion and the justified reasons behind my point of view.

This project has allowed me to explore an area where I would not normally be taught in lessons and gave me a chance to learn about a topic which is of interest to me despite my lack of knowledge initially and also my future career in medicine. After completing the project I am armed with a set of critical analytical skills as well as organisation skills which will aid me in university. But it has helped me develop personal skills due to the great responsibility I had which required great maturity to be maintained throughout as well as meeting my supervisors deadlines and my own as well.

Although I was able to collect abundant data online due to the immensity of the Internet it was very difficult obtaining books to use for my project concerning the allergy Solar urticaria. Especially when I had visited the Brunel library. However this may not necessarily be a disadvantage as it reinforces the value of my project as it is an area perhaps unexplored and not given enough acknowledgements. Hence my report argues whether allergies receive enough recognition.

Also my project had initially started off more about rare allergies and Solar urticaria however as I began writing my report the nature of the report developed more about the general recognition of allergies and using the rare Solar urticaria as a specific example to show the effects allergies have. This has the implications that the report has evolved over the time during the project rather than a small deviation as it still answers the topic title but approaches it slightly differently, which my supervisor agrees is better as this shows development within the project as it gives me more to talk about and also more areas to explore even further.

I am very satisfied with the range of resources I have used as they are reliable due to some of them being made by doctors as the sources had the label MD which stands for doctor of medicine who do their own independent research and are qualified professionals and theses along with the other sources were referenced adequately throughout.

I was also commended on my structure and also the statistics used as they were effectively used illustrating key points e.g. How common allergies are and the structure allowed my report to be easily understood. Furthermore the statistics were used well and analysed in detail while also giving reasons to their shape and nature

Originally I wanted to focus more on the rarity of Solar urticaria in the beginning of my project but not so much when it came to writing the report although this was within my scope of the report but was not what I had initially planned.

Although I asked myself internal questions to get better understanding e.g. Why? When? Where? This was to gain deeper knowledge and help expand on my ideas which were required to remove any ambiguity.

One of my failures during the project was the questionnaires for the doctors as I left it too late as the idea had come at the later stages of my project. Therefore I also want to state that I did not go into the level of depth into the research due to

the minute amount of research time given as I was hoping for more weeks as I had to spend too much time setting the scene learning about the background information reading around the subject to gain a better understanding before starting the proper research.

Also I did not specify which country I was going to speak about in my title so therefore allowed me to speak about any, giving me more range of statistics and facts. However it may have showed signs of inconsistency switching between countries but this was minimised as the country talked about was stated clearly to avoid confusion and there was clear evidence that the main 2 countries in focus were UK and America in the report.

Additionally the project was affected by the expense of my resources as some books online were very expensive and I was unable to use them which reduced the variety of resources in my project. Hence I had to spend with my own money to buy a book online in order to get an answer to one of my specific questions about Solar urticaria's treatment and I had no clue whether the book would have the answer I wanted in the depth and detail however fortunately it was not a waste of money but could have possibly gone wrong.

Additionally what I would do differently is to prepare my planning review and project proposal in a way where it would be easy to structure my research and report. This was partly due to the fact that I did not know what I would research at the time but had a rough idea, hence I believe that I should have taken more time and care when writing them so that instead of giving a brief explanation of what I would do I could give a chronological list of what I should research. This could have prevented me from pausing before I began writing my report sorting it out and the process would have been much faster and not leave me perplexed about what to do next.

Furthermore I would repeat my attempt of questioning a qualified doctor, who has an understanding to the illness and the survey which I initially wanted to carry out on the children in my school. I would then present the data on graphs and charts. Most probably qualitative research rather than quantitative where I use mostly discontinuous data which are from the closed questions I had asked them. This is so I can take many people's answers giving me valid results.

I would also attempt interview someone who suffered from hives and/or Solar urticaria to get their personal account of what they feel, having the illness and how they tackle it and their thoughts on what could be done about the problems they face due to the illness. This primary information would be far more useful and potentially more reliable than secondary reports, although it may have biases which I would need to address and correct as it would be from their point of view. Therefore I may also want to interview someone who does not have the illness and ask them similar questions to see both sides of the story and different viewpoints. Moreover by asking a person directly I would not need to deduce or get to an answer after interpretation of the information presented in the report, as that may be wrong or different from the original meaning; instead I can face to face or through email, confirm what I understand and check with them while also using their dialogue directly as evidence for their thoughts.

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