

**Level 3 Extended Project (9990)**  
**Candidate record form, production log and assessment record**

Centre number 12430 Centre name Featherstone High School

Candidate's full name Candidate 5 Candidate number 1219

**Notice to candidate** The work you submit for assessment must be your own. If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified.

*To be completed by the candidate*

1. Have you received any help or information from anyone other than your subject teacher(s) in the production of this work?

Yes  No

2. If you have answered yes, give details below and on a separate sheet if necessary.

3. Any books, leaflets or other materials (eg DVDs, software packages, Internet information) used to help you complete this work and not clearly acknowledged in the work itself must be listed below. Presenting materials copied from books or other sources without acknowledgement will be regarded as deliberate deception.

**Candidate declaration** I have read and understood the above and can confirm that I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

*As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.*

Date \_\_\_\_\_

**Supervisor declaration** I confirm that the candidate's work was conducted under the conditions laid out by the specification. I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Date \_\_\_\_\_

*This form should be attached to the candidate's work and retained at the centre or sent to the moderator as required.*

# Submission checklist

Candidate's full name

Candidate 5

Candidate number

1219

To be completed by the supervisor

**Please note** that all elements of the Project are compulsory. Failure to complete or submit an element may result in a mark of zero being awarded.

Select / tick	Items to be included	Notes
<input checked="" type="checkbox"/>	1. A signed and completed <i>Candidate record form, production log and assessment record</i>	This document. All pages must be completed by the candidate, except for pages 3, 7, 8 and 14.
<input checked="" type="checkbox"/>	2. Evidence of the project outcome	Eg photographs of artefact or production; a piece of creative writing (artefact); research based written report.
<input checked="" type="checkbox"/>	3. Research based written report	If the project outcome is an artefact or a production, <b>an accompanying research based written report is required.</b>
<input checked="" type="checkbox"/>	4. Evidence of a presentation within the production log	Presentation on the project process. Where the project outcome is a presentation, a presentation on the project process still has to be completed.

# Record of marks

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the supervisor*

Marks must be awarded in accordance with the instructions and criteria in section 2.5.2 of the specification.

Summary information to show how the marks have been awarded should be given in the spaces below in addition to comments in other pages of this document and any supporting information in the form of annotations on the candidate's work.

Skill area	Maximum mark	Mark awarded	Supervisor's supporting statement
A01 Manage	10	8	Well planned throughout, organised and deadlines met, ensuring the project was completed and presented on time. Knowledge of broad topic was key in ensuring that he was able to find and gather information that would have a striking impact on his report.
A02 Use resources	10	10	Throughout the project a wide range of research and resources were used. The research was carefully made in order that only relevant information was used. Evident through use and review of online videos.
A03 Develop and realise	20	18	The topic was developed throughout the early stages, from a broad title, to a direct title. The candidate was aware that his early title was too broad and made appropriate changes to it, in order to hone down his research, he made me aware of this and made appropriate justifications for doing so to warrant me accepting his decision. The candidate made a fantastic presentation, which showed his thorough research on the topic, alongside is exempelary knowledge of the topic. He was able to answered all questions with confidence. The review and presentation was made in a logical manner moving from the historical importance of the topic, to the direct impact of dog breeding in todays society.
A04 Review	10	6	The candidate has made some evalauation of his project, identifying areas of strength and areas of weakness. Throughout the project he has used relevant resources to support his research and development of knowledge.
<b>Total</b>	<b>50</b>	<b>42</b>	

## Concluding comments

Candidate 5 was strong minded in the importance of the topic that he is project was based on. His knowledge and research was fantastic throughout, with a fantastic presentation and thought provoking project produced. Throughout the project he has been able to answer any question posed to him with confidence, going away and adding more research to support his arguments where requird. He thrived on being questioned, which pushed him to excel in the project. He has met all deadlines set of him, on or before the required time. It has been a privilege to suport Candidate 5 throughout the project, as well as seeing him grow in confidence within the area studied.

**Outline details of taught skills (specification 2.3 The Taught element of the Extended Project qualification)** Record here details of relevant skills taught in a class/group and details of relevant skills taught individually to this candidate as described in the specification. Continue on a separate sheet if necessary.

See attached sheet.

**Supervisor declaration** I confirm that no work assessed for the award of the marks above is also to be submitted, or has been submitted, for any other accredited qualification(s).

Shaun Wills

Date 23-10-13

## Contents

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate*

Extended Project working title Is the breeding of pedigree dogs causing a health issue with the dogs welfare and is The Kennel Club doing enough to tackle this issue.

Planned form of project Either  written report  
Or  and accompanying written report

This document consists of the pages listed below. Additional journal material, planning evidence, research evidence, presentation evidence and review material may be added.

Page	Title	Date completed
1	Candidate declaration	24-10-13
2 - 3	Submission checklist and Record of marks	
4	Contents	24-10-13
5	Record of initial planning	25-04-13
6 - 8	Project proposal and approval (Parts A, B and C)	12-06-13
9	Planning review	18-06-13
10	Mid-project review	26-06-13
11	End-of-project review	12-07-13
12	Summary	12-07-13
13 - 14	Presentation record (Parts A and B)	12-07-13
15	Reflection	12-07-13

Is this extended project part of a group project?

No

Yes

If 'Yes', give brief details

Extended Project final title Is the breeding of pedigree dogs causing a health issue with the dog's welfare and is The Kennel Club doing enough to tackle this issue.

# Record of initial planning

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records initial meeting(s) with your supervisor to agree your project proposal.*

Your first idea for topic/title

Is the breeding of dogs currently more focused on appearances than purpose?  
Are pedigree dogs being breed for their appearances even though they are suffering from diseases?  
I want to look into the current breeding of dogs and how it has changed from previous decades-

Your first ideas for research and development of your project

I will watch documentaries on the breeding of dogs. I have a documentary in mind called pedigree dogs exposed and pedigree dogs exposed- three years on. I will focus on crufts which is the biggest dog shows in the world.

I will also search online for recent cases in which pedigree dogs are suffering from diseases.

I have a bit of knowledge of diseases caused by the breeding of certain breeds. These include the uric acid problem in dalmations, the skull problem in Cavalier King Charles Spaniel and the breathing problem in pugs.

I can also show how the breeding of certain breeds has changed over the years for apperances. Also i will research the opposite to show how certain breeds are still being used for a specific purpose such as the sheep dog.

How previously dogs were breed for a purpose whilst now it is seen as a hobby or as fashion to have certain "toy dogs" such as the chihuahua.

Your supervisor's main comments and advice

My supervisor advised to choose a title in the area that is not broad enough to carry out research but not too open as it may distract me from my real question.

He also stated that I need to reseach Crufts and make sure that it does not limit me too much.

I was also advised to include some historical information in my report.

Also that I should consider including fighting dogs, sledging dogs and working dogs in my report.

He also said that I need to do comprehensive research to get valid data that is reliable.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor

I will continue to research crufts and see if it is a strong source to be my main source in the report.

I will reseach as to why the BBC has stopped showing crufts.

My introudction will include historical information now regarding dogs- how they were breed and their functions- has this changed over the years. I may include fighting dogs and working dogs such as sledging dogs as an example of changing purposes of dogs.

I will use a wide range of sources so that my report does not seem biased as I wish to show both sides of argument as to whether the breeding of dogs has shifted from purposes to appearances or has it remained the same. Also what problems might this cause for the dogs.

Shaun Wills

Date 25-04-13

# Project proposal part A

Candidate's full name

Candidate number

Candidate 5

1219

To be completed by the candidate

Title of the Extended Project

Present the topic to be researched in the form of a short statement/question/hypothesis with clear focus.

Is the breeding of pedigree dogs causing a health issue with the dogs welfare and is The Kennel Club doing enough to tackle this issue.

Provide a brief outline, based upon page 5 of this document, of

- the researched or activity/task to be carried out and sources to be consulted
- Research crufts, two documentaries known as pedigree dogs exposed and pedigree dogs exposed three years on. Both of these have been produced by the BBC.
- Reasons as to why the BBC has stopped broadcasting the crufts dog show since.
- Also the documentaries have caused three independent studies to be produced, these are the Bateson enquiry, the report commisioned by the RSPCA and the report produced by the APGAW.

- the courses of study or area(s) of personal interest to which the topic relates
- This study relates to my goal as I wish to be a veterinary surgeon and as a result must have some knowledge as to how these patterns have changed. Furthermore some dogs such as the pug require surgery to help them breathe. Therefore I will have to learn how to do these surgeries and understand what other problems can occur due to these conditions. I will also need to understand what drugs will work against these diseases to try and counteract the condition.
- This also links to my future career as line breeding of pedigree dogs has changed the genetic make up of dogs by reducing the gene pool available in the UK. There are also moral issues such as the breeding of second generation relatives such as grandfather and granddaughter, crufts currently does not allow this anymore but did before 2009.

- your proposed action
- I wish to research crufts to see how dogs are bred now compared to before. Also I will watch two documentaries called "Pedigree Dogs Exposed" and "Pedigree Dogs Exposed- three years on" to understand the view against crufts and the breeding that it supports.
- I will research the genetic disorders that occur within specific breeds and also what abnormalities can occur due to this.
- I will read the three reports produced after the first BBC documentary "Pedigree dogs exposed was released" and draw out relevant information regarding my project.
- I will also read the the updated version of APGAW report that shows what has been done and what still needs to be done by The Kennel Club.
- I will construct a document with the finidings of my research and organise the information into the different breeds, the RSPCA, the documentaries, The Kennel Club, What The Kennel Club has done to tackle the issue and what still needs to be done.

Provide details of the courses that you are currently studying

Qualification Type	Subject
<i>e.g. GCE AS/A, Applied GCE AS/A, Diploma L3, VRQ, Modern Apprenticeship, BTEC</i>	<i>e.g. Mathematics, English, Health, Spanish, ICT</i>
GCE AS	Biology
GCE AS	Chemistry
GCE AS	Economics
GCE AS	Government and Politics

**Candidate declaration** I certify that I have read and understood AQA's Regulations relating to unfair practice as set out in the notice to candidates below.

**Notice to candidate** You must not take part in any unfair practice in the preparation of project work required for assessment and you must understand that to present material copied directly from book or any other sources without acknowledgment will be regarded as deliberate deception. If you use or attempt to use any unfair practice you will be reported to AQA. If AQA is satisfied that you have committed an offence you may be disqualified from all subjects.

Candidate 5

Date 12-06-13

# Project proposal part B

Candidate's full name

Candidate number

Candidate 5

1219

To be completed by the supervisor. Please comment below on the validity and feasibility of the proposal (project proposal Part A) as an Extended Project (specification 2.4).

	Supervisor's comments
Comment on the clarity and focus of the title chosen	The title has a clear focus, and it is evident what the presentation will focus on. Identifying and looking at The Kennel Clubs input on the impact of the issue ensures that the project stays on one track.
Indicate the relation to, and development/extension outside of, the main course(s) of study or interest (specification 1.2)	Candidate is a A Level student, with the ambition to become a Vet. Candidates interest in the topic ensures that credible time will be spent tackling the issues identified.
Comment on the suitability of the proposed initial sources and research base	The candidate has identified suitable and credible sources, ranging from broadcast videos, articles, website and books.
Confirm that the project is feasible in the proposed timescale and/or indicate any potential difficulties	This is a feasible topic, in order to ensure that the topic is focused, the candidate must ensure he stays on track with The Kennel Club and what they are doing to tackle this issue.
Outline the scope to produce a project that meets the assessment objectives (specification 2.5.3)	The project will meet the assessment objects, providing the candidate sticks to his agreed plan.
Indicate proposed form and date of the presentation	Microsoft Powerpoint

Indicate the expected format of the project product that will be submitted for assessment

- Long written report .....
- Live performance (e.g. music, drama, theatre, substantial presentation) plus written report ....
- Electronic format (e.g. CD, DVD, video, program) plus written report .....
- Artefact (e.g. prototype, model, artwork) plus written report .....

Is the project a contribution to a group exercise?  YES  NO

If Yes, confirm that there is a defined individual contribution by the candidate (specification 2.5.1 **Group Work**)  YES  NO

List other group members below.

Candidate No.                      Candidate Name

Candidate No.                      Candidate Name

Candidate No.                      Candidate Name

Shaun Wills

Date 12-06-13



# Project approval part C

Candidate's full name

Candidate 5

Candidate number

1219

Supervisor's full name

Shaun Wills

*To be completed by the centre coordinator*

Comment below on the feasibility and acceptability of the proposal (project proposal parts A & B) as an Extended Project (specification 1.4)

Centre coordinator's comments

The candidate appears to have thought about this project in some detail, identifying issues within the wider topic to focus on. There is good scope within the project to attain high marks within the assessment criteria, and a clearly focused question that the candidate appears well prepared to answer.

Approved



Approved subject to the implementation of the centre coordinator's recommendations



Resubmission required



Coordinator's full name

Keith Paterson

Date

14-06-13

# Planning review

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records your outline plan at the start of your work.*

Outline the next steps in your planned research/initial development

My aims for my project are:

- To research the reasons why dogs are bred now
- To research the health issues that dogs face due to inbreeding of Pedigree dogs
- To research the Kennel Club and understand their point of view in defending crufts; what evidence have they given to show that they have taken action against the problems that dogs face and is it enough.
- To research the BBC and understand the reasons why the BBC has stopped broadcasting crufts and is against The Kennel Club's show Crufts
- To also research other major organisations such as the RSPCA and as to why they have pulled out from crufts

1) I will gather my sources by researching major organisations that used to be part of crufts such as the BBC and the RSPCA. I will use their websites to find out their viewpoints in this issue. I will also watch the two documentaries produced by the BBC known as "Pedigree Dogs Exposed" and "Pedigree Dogs Exposed three years on." These were the first two documentaries produced that exposed the issue to the UK and sparked a number of enquiries. Furthermore I will read an independent report commissioned by the RSPCA known as "Pedigree dog breeding in the UK. A major welfare concern?" There is also a report written by Sir professor Patrik Bateson known as an "Independent inquiry into dog breeding." Furthermore the APGAW has written two reports since the BBC documentary, one was produced in 2009 and is called "A healthier future for pedigree dogs". This report states the health issues of pedigree dogs due to line breeding over the generations. The other report was produced in 2012 and shows what actions have taken place since the BBC documentary was broadcasted in 2008 and what still needs to be done.

2) I will use these sources in my project as a for and against my question. I will read the enquiries and pick out information that is relevant to my project to use them as evidence. Due to the fact that these organisations are well known I can state that the reports produced will be fairly reliable and accurate. As I will reading enquiries made by different organisations I can cross check the information provided by them to see if they contradict each other. As a result I will be able to evaluate the reports. Furthermore the first report produced by the APGAW has a section that states the limitations that were present during the research, this will be important to my research as I can use these section to evaluate the report and decide whether or not the report is reliable. Also since the reports show viewpoints from the RSPCA, APGAW, The Kennel Club, etc I can check the websites of these organisations to check whether the viewpoints stated in the report are accurate or exaggerated. There are interviews in the documenteries featuring the CEO, Geneticist and manager of information and welfare of The Kennel Club, showing their viewpoint and how they defend themselves against the accusations of the producer of the documentary. There are also interviews of breeders who believe that The Kennel Club is right in what it is currently doing and should not change it's ways, therefore the documentary also shows the viewpoints of members of the public who support The Kennel Club.

3) I understand it is important that I analyse my sources to see whether they are relevant to my project as my question is very specific. Therefore I will only use the relevant pieces of information from the reports, documentaries and interviews. Furthermore it is important that I show both sides of the argument as the issue that I am researching is controversial and is a moral issue. As a result I will have to find both evidence and viewpoints for and against the issue to gain a clear understanding of the whole situation so that I can write a balanced report showing both sides of the argument.

Your supervisor's main comments and advice

- My supervisor advised me that it is important that I gain reliable resources all the time.
- He also stated that I should try not to include my opinions in the research, only facts and findings.
- Furthermore I should ensure that I am cross matching my sources or triangulating the resources to make sure that they are accurate and not contradicting each other.
- Also that I am accurate when I am talking about the historical references of the dog and that I don't get carried away and make it the main theme of my research.
- I was also advised to make sure that my report is structured clearly so that I can see both sides of the argument and where the research is going.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor and/or the comments from your centre coordinator

- I will check the reliability of the reports that I will read by cross matching their information to see if they complement each other or contradict each other. Therefore essentially I will be able to make sure that my sources are accurate as all the reports I will read will be made by different independent commissions and if they are written with the same viewpoint of the issue and the information in all the reports is similar then it can be stated that they are accurate.
- I will include facts in the report and will not include my own opinions in the report to make sure that my view is unbiased. I will only include viewpoints of the organisations that are relevant to the issue, e.g. the RSPCA, BBC, etc.
- I will make sure that the historical information for dogs will be the introduction for the report so that readers gain a clear insight into how dogs came about without it bring the main theme of the report. Readers will get background information into dogs without going into too much detail as that is not the point of the report.
- I will structure the report clearly to make sure that both sides can be clearly seen and the viewpoints of main organisations are clearly known.
- I will also include a section on what changes the KC has made and has it been enough or are more changes needed.

Shaun Wills

Date 18-06-13

# Mid-project review

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records your outline plan about half-way through your work.*

Outline the successes, failures, additions and/or changes you made as you followed your plan at start of project

- A success was organising the information which was fairly simple as I have sections of each breed, the RSPCA, the Kennel Club, changes made by the Kennel Club, background info on dogs, etc.

- I have watched the first documentary known as Pedigree dogs exposed and have gained a lot information on the genetic problems in dogs, particularly the King Charles Cavalier, Rhodesian Ridgeback, Basset Hounds, pugs, etc.

- I also understand the viewpoints of the RSPCA and the Kennel Club now and have quotes from representatives of both organisations. These representatives include the chief RSPCA vet, the chairman of the Kennel Club, geneticist of the Kennel Club and health and welfare manager of the Kennel Club.

- I also have quotes from breeders, vets such as neurologists and cardiologists to gain an insight into their view point. This can be seen because of the way that they act during the interviews and what they say. E.g. A breeder states that she does not believe what vets have to say regarding problems that Rhodesian Ridgebacks have and will not breed dogs that do not have the ridge; I can presume that she supports The Kennel Club in breeding dogs from the same breed to maintain Pedigree lines.

- Furthermore I have gathered the resources I will use in my project and have found another report written by CAWC in 2006 and is known as Breeding and Welfare in companion animals.

- However a failure is the amount of time needed to write down the quotes and information is much more than I thought, therefore I have only been able to watch one documentary so far

Outline your planned steps to complete your project

- I will read another source that was mentioned in the BBC documentary, the source is a report produced by CAWC in 2006 which is called "Breeding and welfare in companion animals." I will make notes via the source and pick out bits of information that I feel are necessary and relevant to my project. The Kennel Club has replied to this report on its website so I will be visiting the web page and understand their view point in the matter. This will be my evaluation for the report and whether or not it is as reliable as my other sources.

- I will read the three main enquiries after the BBC show. These include the report commissioned by the RSPCA known as "Pedigree dog breeding in the UK. A major welfare concern?", the Bateson report known as an "Independent enquiry into dog breeding", and the report produced by the APGAW called "A healthier future for pedigree dogs."

- After reading these three enquiries I will watch "Pedigree dogs exposed- three years on" to see what changes have been made since the first BBC documentary. I will then read the update report by the APGAW that also states what changes have been made and have they been enough or is more required. This will be whole section in my project as it will show the affect of the changes by the KC and is there more change required.

- Furthermore I will watch interviews of The KC representatives on the BBC website to get an understanding of the opposing viewpoints in the issue. As a result I will be able to gain valuable evaluation points for the different organisations and their reports.

- I also need to research the history of the dog and how it came to be for my introduction. I will make sure that the information I collect is accurate and reliable by cross checking the data with other sources. I will also if possible find an experiment

Your supervisor's main comments and advice at this stage

• My supervisor advised me by stating that I need to organize my notes in a clear way so that I can manage my resources easily and use the information in my report without any problems.

• He also stated that I may not have enough time or space in my report to consider all my resources. Therefore I must prioritise which resources I want to use now to save time as I have too many reports to read and not enough time to do so.

• Furthermore he said I must careful to make sure that I am getting the quotes correct and in the correct context. I must make sure that I don't interpret the quotes with a biased view.

• Additionally I was told that I must consider the limitations of the documentaries and other videos that I watch.

• Finally I was advised to think about the time period I want to use for the introduction of my report for the background information of dogs and has the purpose affected how dogs are formed.

Changes, clarifications or additions you have made as a result of your discussion with your supervisor at this stage

- I will use the websites of the organisations to make sure that I am using the quotes in the correct context. E.g. I will visit the website of the RSPCA and read articles to get an idea of what the viewpoint of the charity is towards Crufts and The Kennel Club.
- I have made notes in an organised manner so that I can find the health problems via breeds and viewpoints/ quotes of different organisations. This will make it easier to write my report as my findings have already been split into different sections.
- Due to the fact that I do not have enough time to consider all my sources I will not read the report written by CAWC in 2006 as the report is seven years old and may therefore have facts that are not current enough. Instead I will use the reports written by the RSPCA, the Bateson enquiry and the APGAW as all these reports were written within a few years of each other and were all written due to the release of the BBC documentary called "Pedigree Dogs Exposed". As a result these reports are more relevant as they are more closely linked than the 2006 CAWC report.
- I will consider how the BBC documentary may be limited as the BBC can be seen as slightly biased and against The Kennel Club and its methods. However it can also be stated that the video is reliable due to the fact that the documentary also shows how The KC has tried to solve the issue and can be seen as also advising the organisation rather than just criticising it.
- The time period I wish to study would be the start of the era when dogs were formed and the Victorian Era. This is because during the era in which dogs were formed it can be seen what their purpose was and how this changed during the Victorian era as that is when people started to concern dogs with appearance rather than purpose.

Shaun Wills

Date 26-06-13

# End-of-project review

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records the (near) completion of your project product.*

Outline the successes, failures, additions and/or changes you made as you followed the plan in your mid-project review

- One clear success is that I wrote my report in a very short time as I had already pre-preared and organised my notes in a clear structured way.
- Also, my sources were well detailed so I could use them in my report very well. This is especially the case for the RSPCA report as the information was displayed clearly to allow me to structure my notes in the way that I wanted from the beginning of the research.
- The RSPCA report also evaluated the data it used which allowed me to use these points in my report in a separate section called "limitations in data."
- Another success is selecting my sources for the report. I did this by visiting the BBC and RSPCA website to research any other activities that had occurred after the 2008 documentary "Pedigree Dogs Exposed." I found out that there were three reports written out of which one had been updated to show any changes that had occurred. The reports were directly relevant to me question as they all showed the issues caused from breeding pedigree dogs and the actions The KC had taken to tackle issue. Therefore, the sources were very useful and allowed me to cross-reference the information. E.g. all three reports mentioned the Canine Hip Dysplasia scheme and the method through with it worked. The fact that all three reports stated the same method for the scheme means that they are reliable and accurate.
- Due to my organisation I have prevented myself from succumbing to the pressure of the approaching deadline.
- One change was my decision to not use the BBC documenary "Pedigree Dogs Exposed- three years on" in my report as the level of detail was not high enough. Instead, I used the 2012 updated report by APGAW which included the same information as the report in more detail and analysis.
- One failure was the fact that I was limited by the word limit as I wished to research and write more about the diseases caused due to selective breeding. However, I choose to prioritise certain diseases so that I could analyse them in detail and include some facts and figures to back up my arguments.

Outline any additional advice or comment that you received from your supervisor during this final stage

- My supervisor advised me to include the fact that I changed my title and the reason for me to do so
- He also advised me to talk about how I ensured that my research and project stayed on track with my question

Changes, clarifications or additions you made as a result of discussion with your supervisor in this final stage

- I decided to change my question after the mid-point review because I realised that my previous question which was "Has the breeding of dogs shifted from a purpose based view to a aesthically pleasing view" was too broad as I would have to research show dogs, fighting dogs, guide dogs, racing dogs and many others. Thus, I would be dealing with too many sources and could easily lose track of my project regarding my title. Therefore, I choose to narrow my question to pedigree dogs so that I could focus on detail rather than just quantity. The four reports I used to write my report were my sources for my previous question as well. So, I didn't lose any time researching more sources and could continue without any major delays.
- I ensured that my research and project was related to my question by reading my sources and picking out relevant pieces of information. For e.g. the first report by APGAW stated diseases caused by breeding pedigree dogs which was useful but also included laws in dog breeding which was not useful in answering my question. Thus, I chose to ignore information such as this. Additionally, I would visit my question before I read my sources to make sure that I only look for information I need.
- What is more, I split my question into two parts to make it easier for me to make notes. The first part were the diseases caused by the breeding pedigree dogs. This led me to read all the RSPCA and APGAW report which were very detailed regarding this part of the question. The second part of my question was the actions taken by the KC which would be evaluated and any improvments that could be stated. This would then lead me to answer whether or not The KC has done enough to solve the issue. Therefore, I read the Bateson enquiry, RSPCA report, and the updated 2012 APGAW reports for this information. This allowed me to focus on my question so that I did not deviate from my title.

Shaun Wills

Date 12-07-13

# Summary

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records the nature of your project product (abstract).*

Outline (50 – 150 words) the nature of your final product, its main content and your conclusion

My report begins by explaining the historical information of dogs via their link to wolves and foxes and the theories and experiments conducted to try and explain the domestication of wolves and foxes to form the dog we know today. I then explain that selective breeding has caused morphologies and inherited disorders by giving examples and analysing the diseases in detail. The limitations of the data used in the experiment is evaluated to create a reliable non-biased report. Actions taken by The KC are explained and evaluated to show the strengths and weaknesses of the schemes. Also, further improvements are stated to improve any existing scheme or to launch new ones. Ultimately, a conclusion is stated by saying that there is a welfare issue and The KC recognises this but the scale of the schemes currently used is too low and so more has to be done.

# Presentation record part A

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records your presentation and its preparation.*

Planned nature of your presentation (e.g. timing, audience, use of visual aids, slides, use of notes, etc.)

- My presentation will be shown in a fete style where members of staff will be walking around whilst all EPQ students present their findings.
- I will use a board with coloured slides in paper form stuck to it to visually aid me present.
- The slides will consist of bullet pointed notes to help the audience stay focused on my presentation
- There will many pictures to make the presentation aesthically pleasing and so that the audience can visually understand my points
- There will be 12 slides on the board and the presentation will last approximately 10 minutes
- My presentation is similar in structure to my report but is simplified to make sure that the audience clearly understands the project
- The audience will include members of staff including my supervisor
- My project title will be split into two parts by different colours so that the audience can understand how I came about to answer my question

Briefly list the main content of your presentation

- My first slide states the title of my project and is split into two parts using different coloured fonts. This will benefit in understanding the structure of my presentation and what part of the question each slide is answering
- Slides 2-3 state the background information of dogs and The Kennel Club. The slides do not answer the question set but allow the audience to understand where dogs came from and who The Kennel Club are.
- Slides 4-7 state the cause of the issue and what the problems are with examples and pictures to clearly illustrate my findings
- Slides 8-9 state one action that The Kennel club has taken (CHD scheme) and evaluates the scheme
- Slide 10 shows any improvements that could be made in the scheme
- Slide 11 concludes my findings and answers the question clearly
- Slide 12 reflects my project by stating my main strengths and weaknesses
- The structure of the presentation clearly refers to the question so that all information presented is relevant

Changes, clarifications or additions you made as a result of rehearsal and/or discussion with your supervisor

- My supervisor agreed to the idea of splitting the title into two parts by using two colours for referencing and clarification of slides. So, I will take this idea forward and use it in my presentation.
- He also stated that I should not lose track of my question by talking about the historical information too much. As a result, I will aim to spend no more than two minutes on the background information as my question focuses on contemporary findings. This will give me enough time to talk about my findings and results due to my research.
- I was also advised to conclude clearly by linking back to my question so that the audience knows the answer to my project question.
- Furthermore, I was told to learn my facts without any mistakes so that I can use them without any hesitation in the presentation. This will cause my presentation to run smoothly without any delays so that the audience understands my points clearly without any confusion or misunderstanding occurring.
- I was also told to pace myself whilst I talk so that I do not speak too fast or too slow. Therefore, each slide must be times to be no more than 50 seconds or so.



# Presentation record part B

Candidate's full name

Candidate number

Candidate 5

1219

To be completed by the supervisor. Record and comment below on the delivery of the presentation (specification 2.5.1 presentation)

	Supervisor's record / comments
The nature of the audience (include numbers of staff, students and others present)	4 members of staff.
The nature of the presentation (include use of notes, use of display items, and use of presentation software)	Powerpoint presentation – main details bullet points within the presentation. Presenter had notes available – this used at rare intervals within the presentation.
Comment on the content and delivery of the presentation	Presentation was delivered in a clear manner, making the presentation easy to follow for the audience. Where and when required the presenter elaborated on the details in order to ensure that the audience were fully informed and aware of the context of the presentation.
Comment on the response of the candidate to questions that demonstrated understanding and grasp of the project and/or its production (give examples where appropriate).	<p>When questioned on a number of areas within the presentation the candidate showed exceptional knowledge, talking around the area to answer fully the question posed by the audience. One exemplary example of this is: when questioned on the effect of Canine Hip Dysplasia the candidate gave detailed response to the audience.</p> <p>One dog owning member of the audience questioned the candidate regarding her own dog and the possibility of encountering the issues identified in the presentation. The candidate was able to further question this member of the audience, identifying that the audience member's dog was not within a breed with a high risk of encountering major issues.</p> <p>When asked to further explain figures and stats within the presentation the candidate showed very good understanding by being able to support these stats with references and further supporting evidence.</p>
Outline the nature of any additional presentation evidence that the candidate might add (e.g. speaker notes, handouts, presentation slides, recording).	Glossary within a handout to support key terms used within the presentation.

Shaun Wills

Date 12-07-13

# Reflection

Candidate's full name

Candidate 5

Candidate number

1219

*To be completed by the candidate. This page records your own evaluation when you have completed your project product and given your presentation.*

Briefly summarise your main learning from completing this project. You might include new knowledge or expertise that you enjoy or find valuable, a consideration of your planning and organisation, changes you would make if you undertook such work again, advice you would give to others undertaking such a project.

From the start, I immediately knew that my project would be regarding the breeding of dogs as I was very interesting in researching a documentary I saw on BBC 1 called "Pedigree Dogs Exposed." The documentary uncovered the many hidden truths of the breeding pedigree dogs. Therefore, the documentary itself was my first source for my project. Initially, I begun with a title called "Is the breeding of pedigree dogs shifting from a purposed based view to a aesthically pleasing view" and started to search for sources. However, after the mid point review I realised that this question required too many sources to be read as I would have to research show dogs, guide dogs, racing dogs and fighting shows. Hence, I choose to narrow my question by focusing on pedigree dogs only by changing my title to "Is the breeding of pedigree dogs causing a health issue with the dogs welfare and is The Kennel Club doing enough to tackle this issue." The sources used in my report were included in the sources for my previous question. So less research was required even though I had changed my topic.

One major strength was that my sources were very reliable as they were written by well known organisations or experts such as the RSPCA, APGAW and Sir Patrick Bateson. The reports were well referenced and the information stated were highly relevant to my title and accurate. I could easily cross reference information between the reports to check if the information stated is accurate and true. Also, I could easily see the progress The KC had made by reading the reports in order by date to evaluate the changes made by the organisation and if the schemes has become more efficient.

Another major strength is the organisation of my notes that I had pre-planned to make before I began my report. I structured my notes in a similiar way to my report so I could make it without delays when need be. As a result, it took me no more than two days to construct my report as my notes had all the information I required in a clear structure that was quite simple to follow. In my planning review and mid point review I had in detail stated the steps that I would follow to complete my review. Therefore, even changing my title had little effect on my plan as my sources and the information I had already found were relevant to my new title. My plan ensured that I was not put under pressure as the deadlines came closer unlike other students who did not pre-plan their research and so had little idea of what to include in their report. Therefore, I am pleased that I was not put in a position where I rushed my project at all.

One of my major weaknesses was the fact that I could not analyse as many diseases as I originally wished to due to the level of in depth detail that I had to write in. As a result, I decided to write about a few diseases but include examples of specific breeds suffering from the illness and conflicting view points regarding the illnesses where ever possible.

This was the first time that I had ever used the harvard referencing system which is very valuable to me as in university I will regularly use this system in my reports. Thus, the project has helped me prepare for my future as in veterinary school it is quite common to write reports and short essays where referencing is required. Furthermore, I had never before written a report at such a large scale so the project has taught me the importance of creating clear sections and sub headings in my report to allow the reader to follow my points easily. I accept that my writing skills previous to the project was not advanced enough to write the report and so I had research and find previous EPQ reports to understand the calibre at which I had to write. I am very pleased to say that I have taken the first step into being able to write in a professional sense where my points are justified with facts and figures and not just opinions.

My research skills were also greatly developed as the amount of reading of required for the project in the time limit of six weeks was tremendous. This helped me realize the work load that is given to a student in university and the determination required to complete the work and meet the deadlines. What is more, is that the project has allowed me to become more independent in the sense that I can read sources and decide the pieces of information that are relevant for

my title. I also had to remain focused on my title to make sure that I did not stray away from it as this is quite easy to do. The bibliography was very useful as it encouraged me to evaluate the reliability and usefulness of each source. As a result, I could rank my sources to see which ones contributed the most to my report and were the most accurate.

Moreover, the presentation went very well as I was able to engage the audience and keep them interested in my title. By using different colours to split my question into two distinct parts I was able to ensure that the audience understood the structure of my presentation. Furthermore, I was able to talk clearly most of the time except for once where I hesitated and therefore had to pause to gather my thoughts. The members of staff understood this well and encouraged me to take my time as they were very interested in what I had to say. At the end of the presentation I was asked various questions by the head of my sixth form and another member of staff who were interested in the laws for breeding dogs. The question and answer component of the presentation eventually shifted to a debate session where I was frequently given scenarios to give my input in. The questions were challenging and provided me with an incentive to think about my project and apply the knowledge that I had learned from my research into the scenarios. This showed the in depth knowledge I had of not only the title itself but also the whole topic of dog breeding.

Ultimately, I had an incredible experience by participating in the project as it provided me with a some what taster of the university life that I would have to face in the close future. I enjoyed researching such a well debated topic that has been kept in the shadows for a long time before being uncovered by the BBC documentary in 2008. The report was very challenging and allowed me to evaluate al the data I used. If I were to do the project again I would give myself more than time to study more in depth about the diseases and illnesses that pedigree dogs suffer due to selective breeding. I would also try to personally meet breeders and find out their viewpoint in the matter and what the reason for this was. Finally I would include a few case studies of dogs who have won crufts and yet suffer through a variety of abnormalities.

---

To see how AQA complies with the Data Protection Act 1988 please see our [Privacy Statement at aqa.org.uk](http://aqa.org.uk)

AQA and City & Guilds are working together to provide Diplomas.

Copyright © 2011 The Assessment and Qualifications Alliance and the City and Guilds of London Institute. All rights reserved.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX

The City and Guilds of London Institute. Incorporated by Royal Charter. Founded 1878. Registered Charity in England & Wales number 312832 and in Scotland SC039576. Registered address: 1 Giltspur Street, London. EC1A 9DD