Past Exam Questions for Medicine and Dentistry interviews

Candidate A - Medicine, Liverpool University, November 2012
1. Why medicine?
2. Why Liverpool?
3. Disadvantages of Problem-based learning?
4. What was the highlight of your work experience?
5. What would be your role in a team? A leader or a follower?
6. Were there any conflicts that arose when I was Head Girl and how I dealt with them?
7. Expand on any ethical scenarios that arise in a hospital and how legal aspects tie in with this?
8. Did you see any ethical scenarios whilst on work experience?
9. Do you have any questions for us?

Candidate B - Medicine, UCL, November 2012
The interview was about 15 minutes long.
1. Why do you want to come to UCL for medicine?
2. How do you keep up with medicine and the latest breakthroughs?
3. What have you read recently in a medical journal?
4. What is the greatest medical breakthrough in the last century in your opinion?
5. Tell us about a time you worked in a team.
6. During your work experience at a hospital, did any patient case stand out to you and what did you learn from it?
7. How would you help a family member about to have surgery? (Help them deal with it)

UCL also ALWAYS return your BMAT essay to you and ask questions based from it so I advise those planning on applying to UCL to remember the topic of their essay and perhaps a few points they may have made. I talked about the case of euthanasia and Tony Nicklinson in my essay and they asked me ethical questions on euthanasia.

Candidate C – Dentistry, King's College, 2012, MMI style
Done in a Multi-Mini Interview (MMI) system: 5 mins per station
1. “What skills does a good dentist need and what have you done that show those skills?”
2. They show you a picture and then ask you to describe that picture back to them in as much detail as possible without interpreting the picture in any way. They then asked why they gave you this task to do.
3. “What experiences have you had that have led you into dentistry?”
4. Ethical Scenario
5. “What extra-curricular activities do you plan to do at Kings?”
Booklet given 15 minutes before.

Candidate E – Dentistry, University of Birmingham 2012

2 people, one asking questions, one writing notes, swapped half way – 15 minutes

How are A Levels going? (ice breaker)
Why Dentistry?
What are the top 5 skills you would need as a dentist?
What is the most relaxing thing you do?
Ethical scenario: It’s an exam and you notice someone takes out a piece of paper, looks at it and puts it away, what would you do?
Why Birmingham as a university? Why Birmingham as a city?
Asking about work experience/volunteering experience

Candidate F – Dentistry, Queen Mary 2012

Half an hour, 3 people, no notes taken. One person was looking around while answers were given, and kept interrupting answers.
Why Dentistry?
Why Queen Mary?
What are the latest developments in dentistry? – questions and answers were followed up by more precise questions.
What dental problems do people in the East End suffer from?
Asking about courses the candidate was doing (Maths) and things on personal statement (Youth Parliament)
What kind of dentist would you want to be (career progression)

Candidate D – Dentistry, Leeds University, 2012, MMI style

Dental Questions at University of Leeds. Done in a Multi-Mini Interview (MMI) system (Very task based): 7 minutes per station
1. You need to memorise the contents of a box in 2 minutes, and then write down as many as you can remember. Interview picks three of the objects which you will then have to describe in detail.
2. Scenario: You notice one of your colleagues doing work experience at the Dental Surgery looking at his neighbour’s confidential records out of curiosity.
   Role Play: The practise manager then calls you in and questions you, as the individual at a pub told the neighbour’s son about his mother’s treatment and the mother has complained. Then an interview asks you questions regarding the ethical implications of this situation and what you would do.
3. “Why me? Why Dentistry?” Speak on this and then they ask you questions on what you said.
4. Follow step by step instructions to make origami.; (to test manual dexterity)
5. Give reasons why a middle-aged smoker might not want to visit a dentist regularly.
6. You are given a graph and just need to do simple analysis of the graph, ie what it show, how could the person improve the experiment.
7. Role Play- Need to explain to the mother of a young child that her child has decay, and tell her what needs to be done.
8. Role Play- A teenager is the patient who isn’t bothered about oral health and you need to convince him/explain to him why it is important to look after teeth
9. Your friend comes to you at university and tells you about a website that writes essays for you. What would you do?